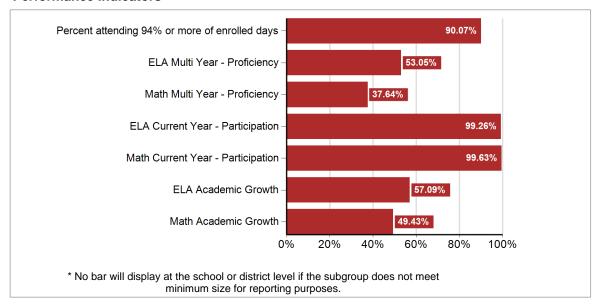
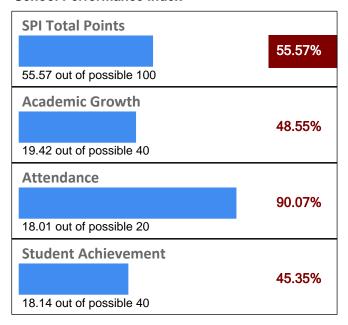
School Classification: Progressing

#### **Performance Indicators**



# Title I Designation: Non-Title I

#### **School Performance Index**





### **Staffing**

# Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 74

Percent of Classes taught by Highly Qualified Teachers 98.65%

Percent of Classes not taught by Highly Qualified Teachers 1.35%

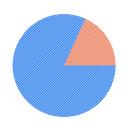
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 19.24
Average Years of Experience 15
Percent with Advanced Degrees 18.18%

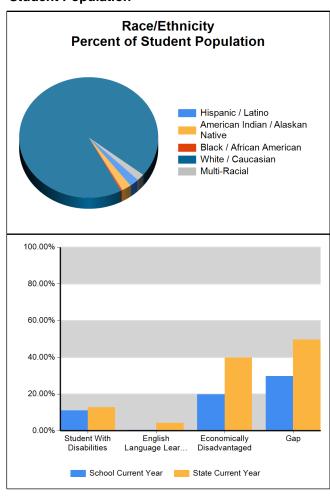
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



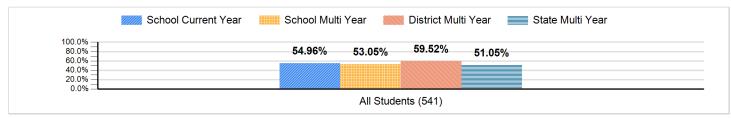


### **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



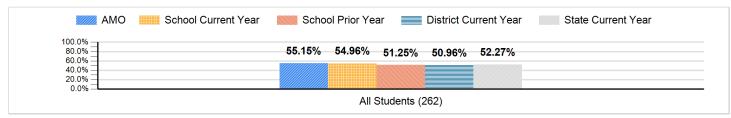
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	541	54.96	53.05	59.52	51.05
Hispanic / Latino*	*	*	*	16.67	36.32
American Indian / Alaskan Native	14	*	71.43	66.67	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	507	56.28	54.24	60.64	57.23
Multi-Racial*	*	*	*	36.84	46.17
Student With Disabilities	64	28.57	26.56	34.88	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	98	27.08	29.59	39.77	34.60
Female	262	58.73	58.78	64.98	57.21
Male	279	51.47	47.67	54.64	45.18
Migrant*	*	*	*	*	13.36
Gap	156	32.88	32.69	39.79	34.20
Non-Gap	385	63.49	61.30	68.35	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



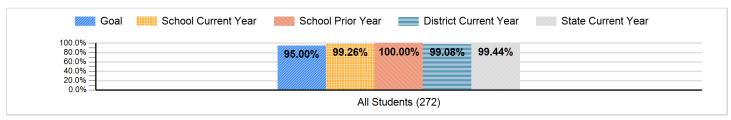
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	262	55.15	54.96	51.25	50.96	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	247	56.10	56.28	52.31	51.79	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities	28	30.63	28.57	25.00	16.67	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	48	37.67	27.08	32.00	26.32	35.55
Female	126	61.86	58.73	58.82	56.31	59.31
Male	136	48.72	51.47	44.06	45.71	45.55
Migrant*	*	*	*	*	*	13.10
Gap	73	37.80	32.88	32.53	28.57	34.35
Non-Gap	189	62.58	63.49	59.18	59.21	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

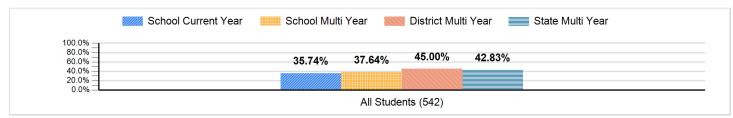
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	272	95.00	99.26	100.00	99.08	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	255	95.00	99.61	100.00	99.50	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities	30	95.00	96.67	100.00	95.24	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	51	95.00	98.04	100.00	97.50	99.30
Female	131	95.00	99.24	100.00	99.07	99.50
Male	141	95.00	99.29	100.00	99.09	99.39
Migrant*	*	*	*	*	*	97.92
Gap	79	95.00	97.47	100.00	96.77	99.27
Non-Gap	193	95.00	100.00	100.00	100.00	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Multi Year - Proficiency



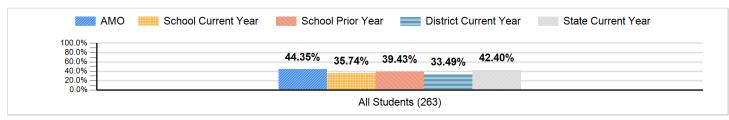
### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	542	35.74	37.64	45.00	42.83
Hispanic / Latino	10	*	20.00	15.38	27.23
American Indian / Alaskan Native	14	*	35.71	33.33	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	507	37.25	38.66	46.26	48.97
Multi-Racial*	*	*	*	21.05	38.06
Student With Disabilities	64	14.29	15.63	29.46	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	99	18.37	19.19	28.49	27.13
Female	263	32.28	34.22	40.92	42.56
Male	279	38.97	40.86	48.66	43.08
Migrant*	*	*	*	*	8.18
Gap	157	17.57	21.02	30.18	27.26
Non-Gap	385	42.86	44.42	51.65	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



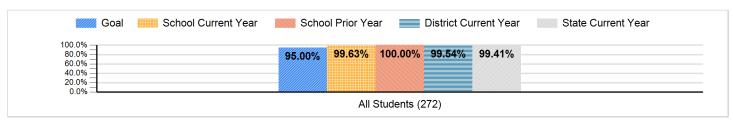
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	263	44.35	35.74	39.43	33.49	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	247	44.86	37.25	40.00	34.87	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities	28	23.20	14.29	16.67	11.11	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	49	26.67	18.37	20.00	15.38	25.80
Female	127	41.12	32.28	36.03	31.73	43.20
Male	136	47.44	38.97	42.66	35.24	41.64
Migrant*	*	*	*	*	*	10.47
Gap	74	30.16	17.57	24.10	14.04	25.12
Non-Gap	189	50.43	42.86	45.92	40.79	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

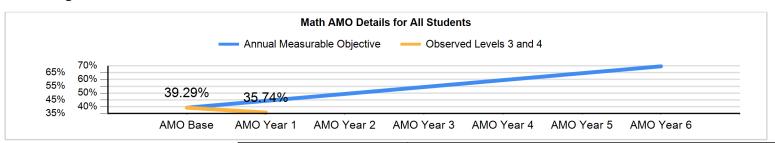
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	272	95.00	99.63	100.00	99.54	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	255	95.00	99.61	100.00	99.50	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities	30	95.00	96.67	100.00	95.24	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	51	95.00	100.00	100.00	100.00	99.25
Female	131	95.00	100.00	100.00	100.00	99.45
Male	141	95.00	99.29	100.00	99.09	99.37
Migrant*	*	*	*	*	*	98.96
Gap	79	95.00	98.73	100.00	98.39	99.22
Non-Gap	193	95.00	100.00	100.00	100.00	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **AMO Target: Math**



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	39.29%	44.35 %	49.41 %	54.47 %	59.53 %	64.59 %	69.65 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	39.85%	44.86 %	49.87 %	54.88 %	59.89 %	64.90 %	69.93 %		
Multi-Racial	Too Few	NA	NA	NA NA		NA	NA	NA		
Student With Disabilities	2014-2015	16.22%	23.20 %	30.18 %	37.16 %	44.14 %	51.12 %	58.11 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %		
Other Groups	•									
Female	2014-2015	35.77%	41.12 %	46.47 %	51.82 %	57.17 %	62.52 %	67.89 %		
Male	2014-2015	42.66%	47.44 %	52.22 %	57.00 %	61.78 %	66.56 %	71.33 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

23.81%

45.92%

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30.16 %

50.43 %

36.51 %

54.94 %

42.86 %

59.45 %

49.21 %

63.96 %

55.56 %

68.47 %

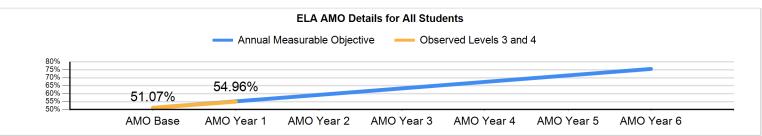
61.91 %

72.96 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.07%	55.15 %	59.23 %	63.31 %	67.39 %	71.47 %	75.54 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.11%	56.10 %	60.09 %	64.08 %	68.07 %	72.06 %	76.06 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	24.32%	30.63 %	36.94 %	43.25 %	49.56 %	55.87 %	62.16 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.00%	37.67 %	43.34 %	49.01 %	54.68 %	60.35 %	66.00 %
Other Groups			•	•				
Female	2014-2015	58.39%	61.86 %	65.33 %	68.80 %	72.27 %	75.74 %	79.20 %
Male	2014-2015	44.06%	48.72 %	53.38 %	58.04 %	62.70 %	67.36 %	72.03 %
Migrant	Too Few	Too Few NA I		NA	NA	NA	NA	NA
Gap	2014-2015	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

59.18%

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62.58 %

65.98 %

69.38 %

72.78 %

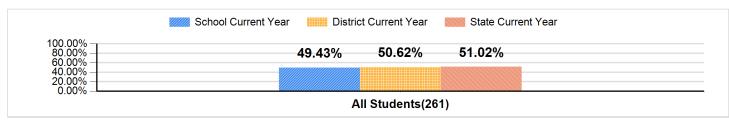
76.18 %

79.59 %

NA = No students in this group or no data



#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	261	49.43	47.69	50.62	49.38	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	246	50.00	50.00	51.31	52.05	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	28	46.43	*	43.90	54.55	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	48	41.67	47.62	40.35	45.83	40.10	29.31
Female	126	50.00	53.33	50.32	55.26	51.02	34.41
Male	135	48.89	42.86	50.91	44.19	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	73	43.84	46.88	43.01	47.50	40.16	29.58
Non-Gap	188	51.60	48.48	53.71	51.22	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

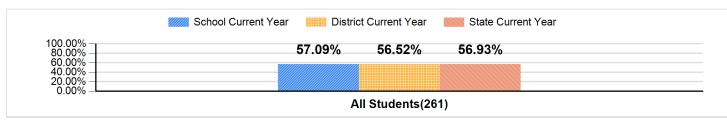
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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## Dell Rapids 49-3 | Dell Rapids Middle School - 03

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

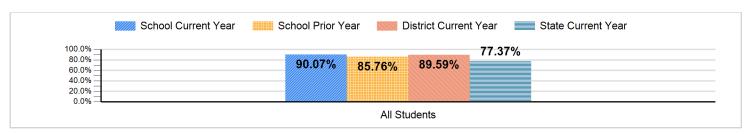
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	261	57.09	40.00	56.52	41.98	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	246	57.72	40.00	57.19	41.33	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	28	35.71	*	39.02	41.67	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	48	35.42	23.53	38.60	26.32	46.42	32.64
Female	126	61.90	41.94	61.15	44.74	61.92	39.36
Male	135	52.59	38.24	52.12	39.53	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	73	41.10	37.04	41.94	39.47	45.79	32.39
Non-Gap	188	63.30	42.11	62.45	44.19	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



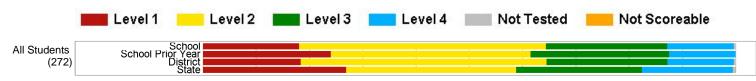
**Attendance: Data Matrix** 

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	282	90.07	85.76	89.59	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	263	90.87	86.22	89.76	82.59
Multi-Racial	*	* *		*	70.01
Student With Disabilities	34	88.24	83.33	86.36	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	59	77.97	78.69	79.55	64.83
Female	136	89.71	83.33	89.81	77.04
Male	146	90.41	88.16	89.38	77.68
Migrant	*	*	*	*	91.20
Gap	89	82.02	79.80	81.82	67.90
Non-Gap	193	93.78	88.67	92.90	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year					School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	272	18.01	46.32	22.79	12.50	0.37	0.00	23.96	37.50	26.04	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	16.86	46.27	23.53	12.94	0.39	0.00	23.05	37.92	26.39	12.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	30	40.00	43.33	10.00	3.33	3.33	0.00	56.76	27.03	13.51	2.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	29.41	52.94	15.69	1.96	0.00	0.00	35.71	44.64	16.07	3.57	0.00	0.00
Female	131	18.32	49.62	20.61	11.45	0.00	0.00	21.83	43.66	23.94	10.56	0.00	0.00
Male	141	17.73	43.26	24.82	13.48	0.71	0.00	26.03	31.51	28.08	14.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	79	31.65	49.37	13.92	3.80	1.27	0.00	40.45	35.96	17.98	5.62	0.00	0.00
Non-Gap	193	12.44	45.08	26.42	16.06	0.00	0.00	16.58	38.19	29.65	15.58	0.00	0.00

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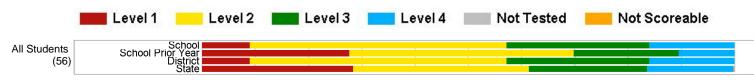
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.32	46.15	22.71	12.45	0.37	0.00	26.85	31.90	23.61	17.11	0.50	0.03
Hispanic / Latino	*	*	*	*	*	*	42.51	32.06	17.02	7.65	0.76	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.27	27.83	9.85	3.03	1.00	0.02
Asian	*	*	*	*	*	*	33.38	24.45	19.18	22.84	0.15	0.00
Black / African American	*	*	*	*	*	*	48.25	32.29	13.65	5.63	0.18	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	42.11	26.32	10.53	0.00	0.00
White / Caucasian	17.19	46.09	23.44	12.89	0.39	0.00	19.67	32.60	26.83	20.43	0.43	0.03
Multi-Racial	*	*	*	*	*	*	29.94	34.22	21.39	14.03	0.43	0.00
Student With Disabilities	41.94	41.94	9.68	3.23	3.23	0.00	60.53	24.40	9.36	4.89	0.80	0.01
English Language Learners	*	*	*	*	*	*	75.83	15.70	5.27	2.58	0.62	0.00
Economically Disadvantaged	29.41	52.94	15.69	1.96	0.00	0.00	42.29	32.23	16.79	8.06	0.62	0.02
Female	18.32	49.62	20.61	11.45	0.00	0.00	25.78	32.82	24.29	16.60	0.46	0.05
Male	18.31	42.96	24.65	13.38	0.70	0.00	27.87	31.02	22.97	17.59	0.54	0.01
Migrant	*	*	*	*	*	*	68.66	20.15	9.70	0.75	0.75	0.00
Gap	32.50	48.75	13.75	3.75	1.25	0.00	42.48	32.35	16.46	8.04	0.65	0.02
Non-Gap	12.44	45.08	26.42	16.06	0.00	0.00	11.00	31.44	30.86	26.30	0.35	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	8.93	48.21	26.79	16.07	0.00	0.00	27.63	42.11	19.74	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	7.41	48.15	27.78	16.67	0.00	0.00	25.71	42.86	20.00	11.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	50.00	10.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	54.55	27.27	0.00	0.00	0.00	33.33	46.67	13.33	6.67	0.00	0.00
Female	24	12.50	54.17	20.83	12.50	0.00	0.00	31.11	48.89	13.33	6.67	0.00	0.00
Male	32	6.25	43.75	31.25	18.75	0.00	0.00	22.58	32.26	29.03	16.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	16.67	55.56	22.22	5.56	0.00	0.00	33.33	45.83	12.50	8.33	0.00	0.00
Non-Gap	38	5.26	44.74	28.95	21.05	0.00	0.00	25.00	40.38	23.08	11.54	0.00	0.00

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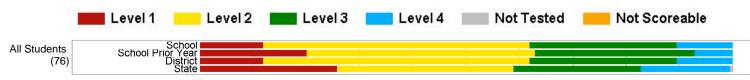
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.93	48.21	26.79	16.07	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	7.41	48.15	27.78	16.67	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	30.00	50.00	10.00	10.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	18.18	54.55	27.27	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	12.50	54.17	20.83	12.50	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	6.25	43.75	31.25	18.75	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	16.67	55.56	22.22	5.56	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	5.26	44.74	28.95	21.05	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	11.84	50.00	27.63	10.53	0.00	0.00	20.00	42.86	30.00	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	10.14	49.28	28.99	11.59	0.00	0.00	20.31	43.75	29.69	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	33.33	41.67	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	50.00	40.00	0.00	0.00	0.00	13.33	60.00	26.67	0.00	0.00	0.00
Female	45	17.78	48.89	26.67	6.67	0.00	0.00	10.34	48.28	37.93	3.45	0.00	0.00
Male	31	3.23	51.61	29.03	16.13	0.00	0.00	26.83	39.02	24.39	9.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	58.82	23.53	0.00	0.00	0.00	23.08	42.31	30.77	3.85	0.00	0.00
Non-Gap	59	10.17	47.46	28.81	13.56	0.00	0.00	18.18	43.18	29.55	9.09	0.00	0.00

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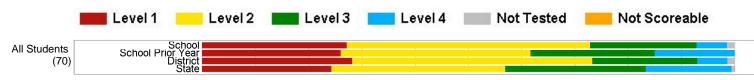
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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.84	50.00	27.63	10.53	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	10.14	49.28	28.99	11.59	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	10.00	50.00	40.00	0.00	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	17.78	48.89	26.67	6.67	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	3.23	51.61	29.03	16.13	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	17.65	58.82	23.53	0.00	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	10.17	47.46	28.81	13.56	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	27.14	45.71	20.00	5.71	1.43	0.00	26.03	35.62	23.29	15.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	63	26.98	46.03	20.63	4.76	1.59	0.00	25.35	35.21	23.94	15.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	50.00	10.00	0.00	10.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	35.29	58.82	5.88	0.00	0.00	0.00	57.14	35.71	0.00	7.14	0.00	0.00
Female	28	21.43	53.57	17.86	7.14	0.00	0.00	22.86	40.00	20.00	17.14	0.00	0.00
Male	42	30.95	40.48	21.43	4.76	2.38	0.00	28.95	31.58	26.32	13.16	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	35.71	46.43	10.71	3.57	3.57	0.00	65.00	25.00	5.00	5.00	0.00	0.00
Non-Gap	42	21.43	45.24	26.19	7.14	0.00	0.00	11.32	39.62	30.19	18.87	0.00	0.00

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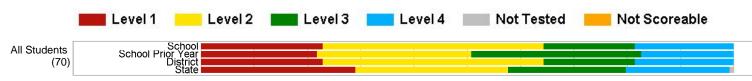
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.17	45.07	19.72	5.63	1.41	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28.13	45.31	20.31	4.69	1.56	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	36.36	45.45	9.09	0.00	9.09	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	35.29	58.82	5.88	0.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	21.43	53.57	17.86	7.14	0.00	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	32.56	39.53	20.93	4.65	2.33	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	37.93	44.83	10.34	3.45	3.45	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	21.43	45.24	26.19	7.14	0.00	0.00	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	22.86	41.43	17.14	18.57	0.00	0.00	21.74	28.99	31.88	17.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	21.74	42.03	17.39	18.84	0.00	0.00	20.31	29.69	32.81	17.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	46.15	46.15	0.00	7.69	0.00	0.00	41.67	33.33	25.00	0.00	0.00	0.00
Female	34	20.59	44.12	14.71	20.59	0.00	0.00	18.18	36.36	30.30	15.15	0.00	0.00
Male	36	25.00	38.89	19.44	16.67	0.00	0.00	25.00	22.22	33.33	19.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	56.25	37.50	0.00	6.25	0.00	0.00	47.37	26.32	21.05	5.26	0.00	0.00
Non-Gap	54	12.96	42.59	22.22	22.22	0.00	0.00	12.00	30.00	36.00	22.00	0.00	0.00

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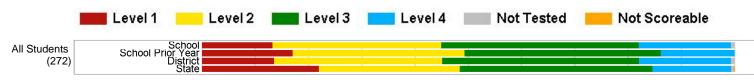
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.86	41.43	17.14	18.57	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.74	42.03	17.39	18.84	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.15	46.15	0.00	7.69	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	20.59	44.12	14.71	20.59	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	25.00	38.89	19.44	16.67	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	56.25	37.50	0.00	6.25	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	12.96	42.59	22.22	22.22	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	272	13.24	31.62	37.13	17.28	0.74	0.00	17.01	32.29	36.81	13.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	255	12.94	30.98	37.25	18.43	0.39	0.00	16.73	31.60	36.80	14.87	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	30	33.33	36.67	20.00	6.67	3.33	0.00	43.24	32.43	24.32	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	51	23.53	47.06	25.49	1.96	1.96	0.00	32.14	35.71	23.21	8.93	0.00	0.00
Female	131	9.16	31.30	36.64	22.14	0.76	0.00	11.27	30.99	42.25	15.49	0.00	0.00
Male	141	17.02	31.91	37.59	12.77	0.71	0.00	22.60	33.56	31.51	12.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	79	22.78	41.77	29.11	3.80	2.53	0.00	30.34	37.08	26.97	5.62	0.00	0.00
Non-Gap	193	9.33	27.46	40.41	22.80	0.00	0.00	11.06	30.15	41.21	17.59	0.00	0.00

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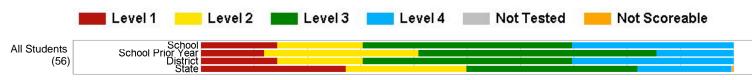
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.55	31.50	37.00	17.22	0.73	0.00	21.94	26.41	36.19	14.78	0.48	0.21
Hispanic / Latino	*	*	*	*	*	*	32.93	28.70	27.73	8.21	0.87	1.58
American Indian / Alaskan Native	*	*	*	*	*	*	48.69	27.91	19.16	3.34	0.88	0.02
Asian	*	*	*	*	*	*	28.84	18.89	29.58	19.18	0.59	2.92
Black / African American	*	*	*	*	*	*	33.03	33.30	24.45	6.73	0.18	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	28.95	31.58	23.68	15.79	0.00	0.00
White / Caucasian	13.28	30.86	37.11	18.36	0.39	0.00	16.28	25.77	40.13	17.40	0.40	0.02
Multi-Racial	*	*	*	*	*	*	22.33	30.62	35.59	11.12	0.34	0.00
Student With Disabilities	35.48	35.48	19.35	6.45	3.23	0.00	55.95	26.37	13.23	3.77	0.67	0.01
English Language Learners	*	*	*	*	*	*	63.74	20.04	6.10	1.24	1.24	7.64
Economically Disadvantaged	23.53	47.06	25.49	1.96	1.96	0.00	34.73	29.59	27.30	7.33	0.59	0.46
Female	9.16	31.30	36.64	22.14	0.76	0.00	17.39	24.08	39.33	18.52	0.43	0.25
Male	17.61	31.69	37.32	12.68	0.70	0.00	26.27	28.62	33.20	11.22	0.51	0.19
Migrant	*	*	*	*	*	*	54.48	20.15	11.94	2.99	1.49	8.96
Gap	23.75	41.25	28.75	3.75	2.50	0.00	35.53	29.73	26.52	7.22	0.61	0.39
Non-Gap	9.33	27.46	40.41	22.80	0.00	0.00	8.16	23.04	45.99	22.44	0.34	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	14.29	16.07	39.29	30.36	0.00	0.00	11.84	28.95	44.74	14.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	12.96	14.81	40.74	31.48	0.00	0.00	11.43	28.57	44.29	15.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	20.00	30.00	20.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	27.27	36.36	0.00	0.00	0.00	26.67	20.00	40.00	13.33	0.00	0.00
Female	24	8.33	20.83	33.33	37.50	0.00	0.00	15.56	24.44	48.89	11.11	0.00	0.00
Male	32	18.75	12.50	43.75	25.00	0.00	0.00	6.45	35.48	38.71	19.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	27.78	22.22	38.89	11.11	0.00	0.00	16.67	25.00	50.00	8.33	0.00	0.00
Non-Gap	38	7.89	13.16	39.47	39.47	0.00	0.00	9.62	30.77	42.31	17.31	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	16.07	39.29	30.36	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	12.96	14.81	40.74	31.48	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	30.00	20.00	30.00	20.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	36.36	27.27	36.36	0.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	8.33	20.83	33.33	37.50	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	18.75	12.50	43.75	25.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	27.78	22.22	38.89	11.11	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	7.89	13.16	39.47	39.47	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

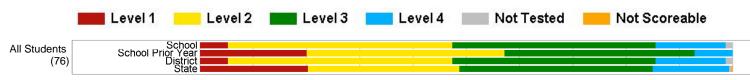
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	5.26	42.11	38.16	13.16	1.32	0.00	20.00	37.14	35.71	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	5.80	40.58	39.13	14.49	0.00	0.00	20.31	35.94	35.94	7.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	41.67	41.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	30.00	0.00	10.00	0.00	20.00	60.00	20.00	0.00	0.00	0.00
Female	45	2.22	46.67	33.33	15.56	2.22	0.00	10.34	34.48	44.83	10.34	0.00	0.00
Male	31	9.68	35.48	45.16	9.68	0.00	0.00	26.83	39.02	29.27	4.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	11.76	47.06	35.29	0.00	5.88	0.00	26.92	50.00	23.08	0.00	0.00	0.00
Non-Gap	59	3.39	40.68	38.98	16.95	0.00	0.00	15.91	29.55	43.18	11.36	0.00	0.00

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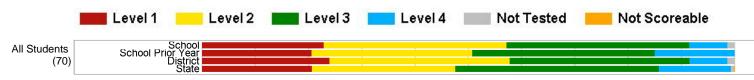
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.26	42.11	38.16	13.16	1.32	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	5.80	40.58	39.13	14.49	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	20.00	40.00	30.00	0.00	10.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	2.22	46.67	33.33	15.56	2.22	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	9.68	35.48	45.16	9.68	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	11.76	47.06	35.29	0.00	5.88	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	3.39	40.68	38.98	16.95	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	22.86	34.29	34.29	7.14	1.43	0.00	20.55	30.14	34.25	15.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	63	23.81	34.92	31.75	7.94	1.59	0.00	21.13	29.58	33.80	15.49	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	20.00	50.00	20.00	0.00	10.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	17.65	52.94	29.41	0.00	0.00	0.00	28.57	42.86	21.43	7.14	0.00	0.00
Female	28	14.29	32.14	42.86	10.71	0.00	0.00	14.29	37.14	31.43	17.14	0.00	0.00
Male	42	28.57	35.71	28.57	4.76	2.38	0.00	26.32	23.68	36.84	13.16	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	21.43	42.86	32.14	0.00	3.57	0.00	40.00	35.00	20.00	5.00	0.00	0.00
Non-Gap	42	23.81	28.57	35.71	11.90	0.00	0.00	13.21	28.30	39.62	18.87	0.00	0.00

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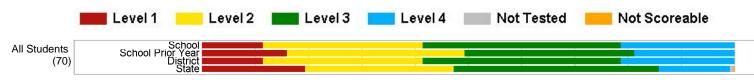
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.94	33.80	33.80	7.04	1.41	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	34.38	31.25	7.81	1.56	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	27.27	45.45	18.18	0.00	9.09	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	17.65	52.94	29.41	0.00	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	14.29	32.14	42.86	10.71	0.00	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	30.23	34.88	27.91	4.65	2.33	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	24.14	41.38	31.03	0.00	3.45	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	23.81	28.57	35.71	11.90	0.00	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	70	11.43	30.00	37.14	21.43	0.00	0.00	15.94	33.33	31.88	18.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	10.14	30.43	37.68	21.74	0.00	0.00	14.06	32.81	32.81	20.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	61.54	7.69	7.69	0.00	0.00	58.33	16.67	8.33	16.67	0.00	0.00
Female	34	14.71	17.65	38.24	29.41	0.00	0.00	3.03	30.30	42.42	24.24	0.00	0.00
Male	36	8.33	41.67	36.11	13.89	0.00	0.00	27.78	36.11	22.22	13.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	31.25	56.25	6.25	6.25	0.00	0.00	42.11	36.84	10.53	10.53	0.00	0.00
Non-Gap	54	5.56	22.22	46.30	25.93	0.00	0.00	6.00	32.00	40.00	22.00	0.00	0.00

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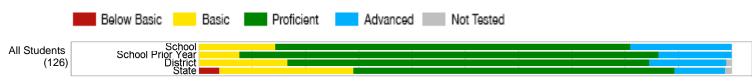
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.43	30.00	37.14	21.43	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.14	30.43	37.68	21.74	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	23.08	61.54	7.69	7.69	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.71	17.65	38.24	29.41	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	8.33	41.67	36.11	13.89	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	31.25	56.25	6.25	6.25	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	5.56	22.22	46.30	25.93	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	126	0.00	14.29	66.67	19.05	0.00	0.00	0.00	7.59	78.62	13.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	0.00	13.01	67.48	19.51	0.00	0.00	0.00	7.46	79.10	13.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	0.00	18.75	68.75	12.50	0.00	0.00	0.00	37.50	50.00	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	0.00	29.17	62.50	8.33	0.00	0.00	0.00	14.81	81.48	3.70	0.00	0.00
Female	58	0.00	20.69	68.97	10.34	0.00	0.00	0.00	6.41	83.33	10.26	0.00	0.00
Male	68	0.00	8.82	64.71	26.47	0.00	0.00	0.00	8.96	73.13	17.91	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	0.00	23.53	64.71	11.76	0.00	0.00	0.00	16.28	74.42	9.30	0.00	0.00
Non-Gap	92	0.00	10.87	67.39	21.74	0.00	0.00	0.00	3.92	80.39	15.69	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	16.58	67.88	14.51	1.04	0.00	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	*	*	*	*	*	*	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.93	45.71	36.62	1.45	3.28	0.00
Asian	*	*	*	*	*	*	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	*	*	*	*	*	*	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	0.00	16.04	67.91	14.97	1.07	0.00	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	*	*	*	*	*	*	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	0.00	29.17	54.17	8.33	8.33	0.00	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	*	*	*	*	*	*	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	0.00	29.03	64.52	6.45	0.00	0.00	7.79	36.58	49.17	4.79	1.67	0.00
Female	0.00	25.88	64.71	7.06	2.35	0.00	3.53	26.95	61.22	7.00	1.30	0.00
Male	0.00	9.26	70.37	20.37	0.00	0.00	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	*	*	*	*	*	*	32.35	43.14	19.61	3.92	0.98	0.00
Gap	0.00	28.57	59.18	8.16	4.08	0.00	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.00	12.50	70.83	16.67	0.00	0.00	0.56	15.03	70.34	13.30	0.76	0.00

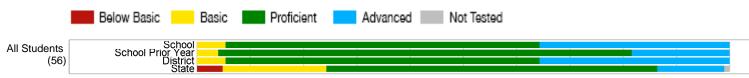
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	56	0.00	5.36	58.93	35.71	0.00	0.00	0.00	3.95	77.63	18.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	0.00	3.70	59.26	37.04	0.00	0.00	0.00	4.29	77.14	18.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	0.00	10.00	70.00	20.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	0.00	9.09	72.73	18.18	0.00	0.00	0.00	6.67	86.67	6.67	0.00	0.00
Female	24	0.00	12.50	66.67	20.83	0.00	0.00	0.00	4.44	82.22	13.33	0.00	0.00
Male	32	0.00	0.00	53.13	46.88	0.00	0.00	0.00	3.23	70.97	25.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	0.00	5.56	72.22	22.22	0.00	0.00	0.00	4.17	83.33	12.50	0.00	0.00
Non-Gap	38	0.00	5.26	52.63	42.11	0.00	0.00	0.00	3.85	75.00	21.15	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	5.36	58.93	35.71	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	3.70	59.26	37.04	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	0.00	10.00	70.00	20.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	9.09	72.73	18.18	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	12.50	66.67	20.83	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	0.00	53.13	46.88	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	5.56	72.22	22.22	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	5.26	52.63	42.11	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

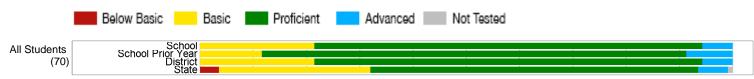
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	70	0.00	21.43	72.86	5.71	0.00	0.00	0.00	11.59	79.71	8.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	69	0.00	20.29	73.91	5.80	0.00	0.00	0.00	10.94	81.25	7.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	0.00	46.15	53.85	0.00	0.00	0.00	0.00	25.00	75.00	0.00	0.00	0.00
Female	34	0.00	26.47	70.59	2.94	0.00	0.00	0.00	9.09	84.85	6.06	0.00	0.00
Male	36	0.00	16.67	75.00	8.33	0.00	0.00	0.00	13.89	75.00	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	0.00	43.75	56.25	0.00	0.00	0.00	0.00	31.58	63.16	5.26	0.00	0.00
Non-Gap	54	0.00	14.81	77.78	7.41	0.00	0.00	0.00	4.00	86.00	10.00	0.00	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	21.43	72.86	5.71	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	20.29	73.91	5.80	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	0.00	46.15	53.85	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	0.00	26.47	70.59	2.94	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	0.00	16.67	75.00	8.33	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	0.00	43.75	56.25	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	14.81	77.78	7.41	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.